

## Warm Up

Use the table for problems 1 and 2.

Week	1	2	3	4	5
Savings	\$3	\$5	\$10	\$2	\$5

1. In which week did Alicia save the most?

week 3

2. How much did Alicia save in all?

\$25

## Problem of the Day

A health club charges \$100 to join and \$25 per month. There is also an \$8 fee per aerobic class. Julia joins the health club for 4 months and takes 12 aerobic classes. What is her total cost?

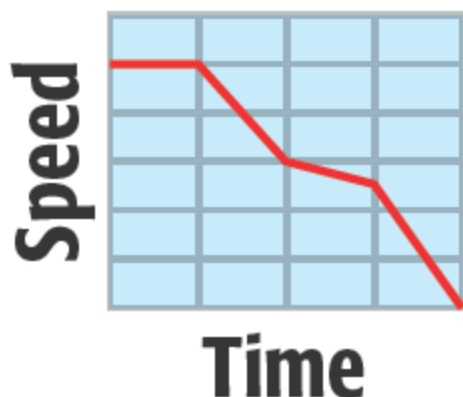
**\$296**

# ***Interpreting Graphs***

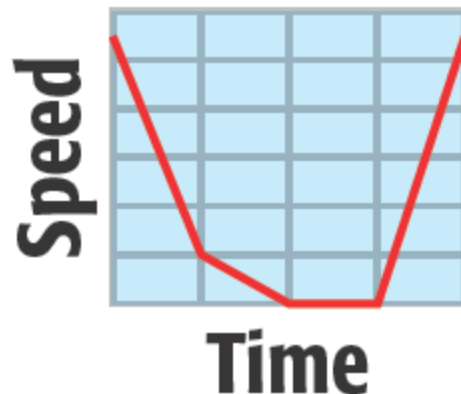
## Ex. 1: Matching Situations to Graphs

The graphs show the speeds of two cars over time. Tell which graph corresponds to each situation.

Graph 1



Graph 2

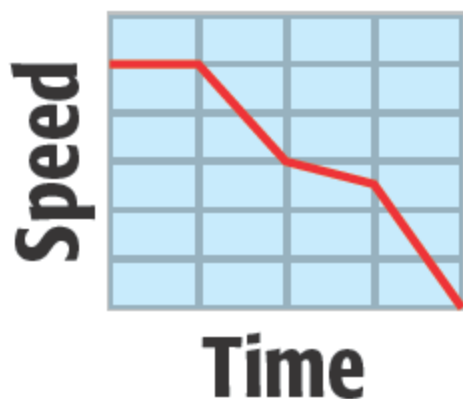


Mr. Lee is traveling on the highway. He pulls over, stops, then accelerates rapidly as he gets back on the highway. **Graph 2**

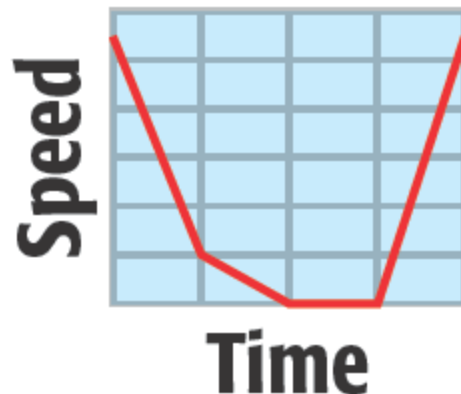
## Ex. 2: Matching Situations to Graphs

The graphs show the speeds of two cars over time. Tell which graph corresponds to each situation.

Graph 1



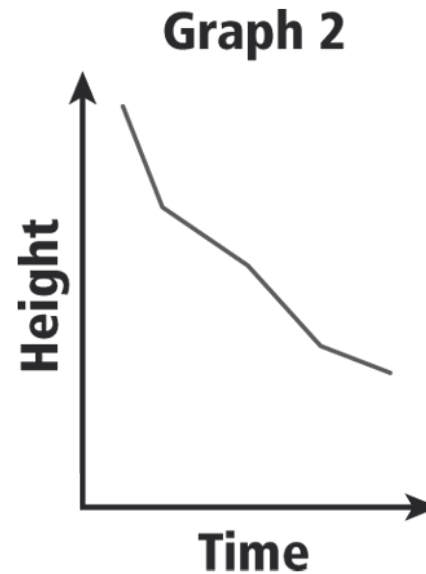
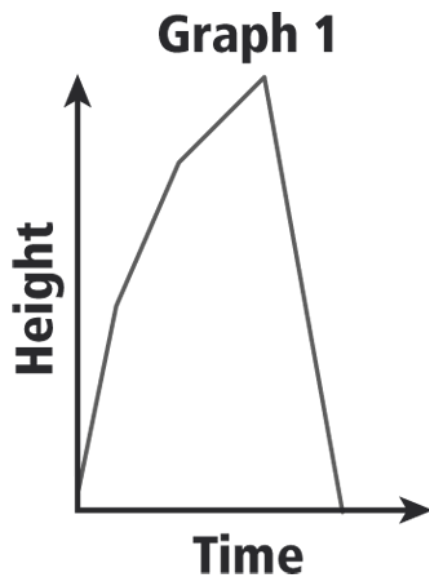
Graph 2



Ms. Montoni slows down as she leaves the main road. She continues to slow down as she turns onto other streets and eventually stops in front of her house. **Graph 1**

### Example 3

**Tell which graph corresponds to the situation.**



**A kite flew for a few minutes, and then suddenly fell to the ground.**

Graph 1 is the graph that corresponds to the situation.

## Ex. 4: Creating a Graph of a Situation

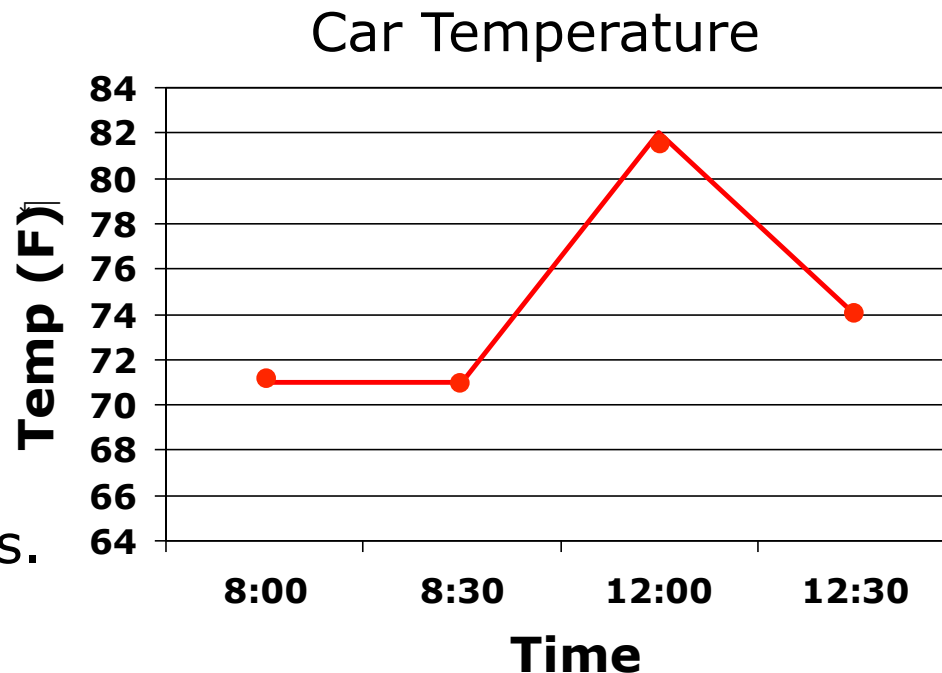
Create a graph for the situation. Tell whether the graph is continuous or discrete.

The table shows the temperature inside a car over time.

Time	8:00	8:30	12:00	12:30
Temp.(F)	71	71	82	74

*Since every value of time has a corresponding altitude, connect the points.*

The graph is continuous.



## Ex. 5: Creating a Graph of a Situation

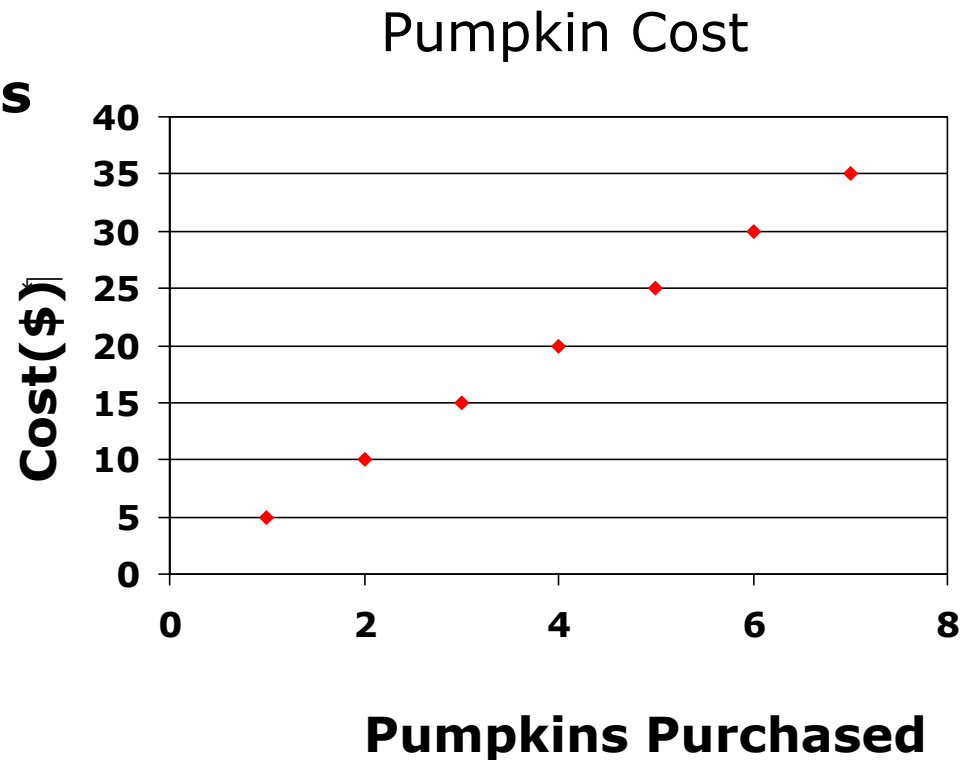
Create a graph for the situation. Tell whether the graph is continuous or discrete.

**A market sells pumpkins for \$5 each.**

*The cost (y-axis) increases by \$5 for each pumpkin purchased (x-axis).*

*Because each person can only buy whole pumpkins or none at all, the graph is distinct points.*

The graph is discrete.



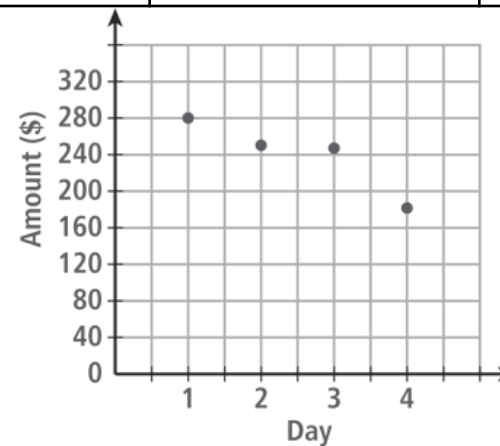


## Example 6

Create a graph for the situation. Tell whether the graph is continuous or discrete.

The table shows the amount of money in Yuri's bank account at the end of each day.

Day	1	2	3	4
Amount (\$)	\$280	\$250	\$250	\$180



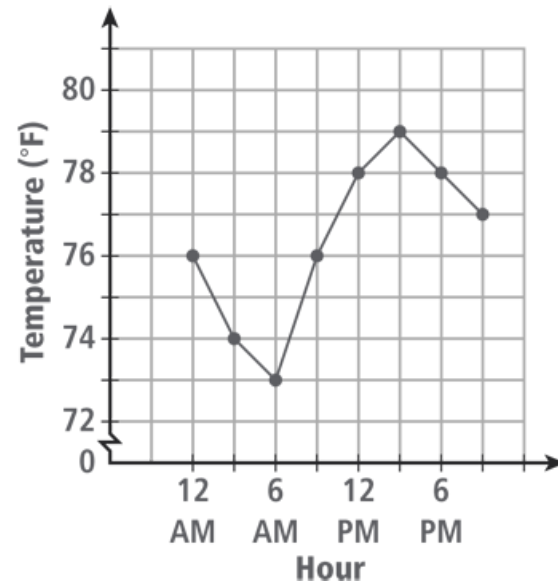
This is a discrete graph.

## Example 7

Create a graph for the situation. Tell whether the graph is continuous or discrete.

Hours	12:00 AM	3:00 AM	6:00 AM	9:00 AM	12:00 PM	3:00 PM	6:00 PM	9:00 PM
Temperature (°F)	76	74	73	76	78	79	78	77

The table shows the water temperature in a swimming pool over 24 hours.



This is a continuous graph.

# **Lesson Quizzes**

Standard Lesson Quiz

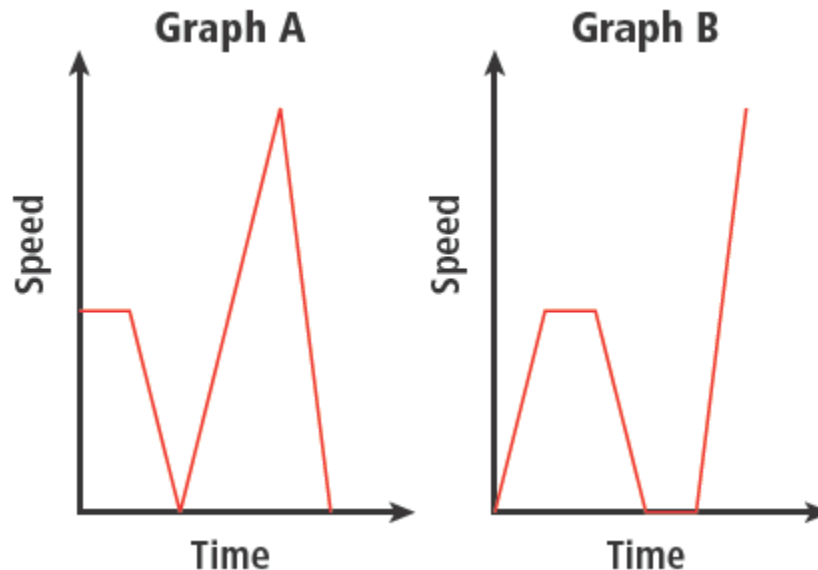
Lesson Quiz for Student Response Systems

## Lesson Quiz

**Tell which graph corresponds to the situation. Then tell whether the graph is continuous or discrete.**

A bus pulls out from the gas station. It drives to its first stop. Then the bus gets on the expressway.

**Graph B; continuous**



## Lesson Quiz for Student Response Systems

1. Maggi has \$25 in her bank account. She gets \$5 every day from her father and deposits the money in the account for the first three days. On the fourth day, she buys a hat for herself with the money. Identify the table that corresponds to this situation.

A.

Table 1	
Day	Bank Balance
1	\$30
2	\$35
3	\$20
4	\$25

**B.**

Table 2	
Day	Bank Balance
1	\$30
2	\$35
3	\$40
4	\$40