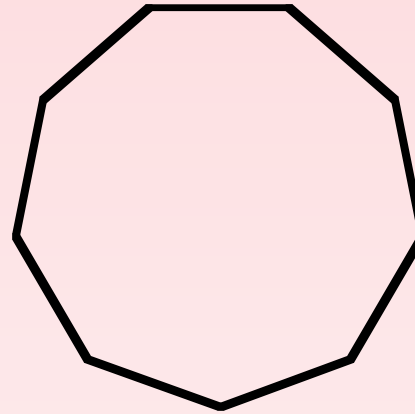
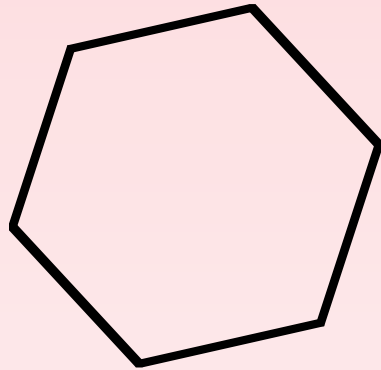
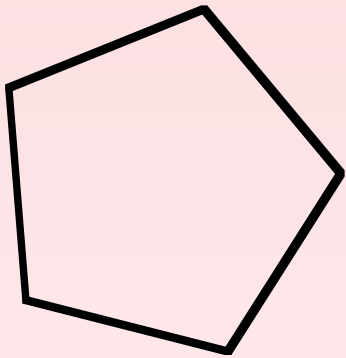


a) Name each of these three shapes.



b) The endpoint A of AB is at (1,3). The midpoint is at (4,8). Where is B? Graph AB.

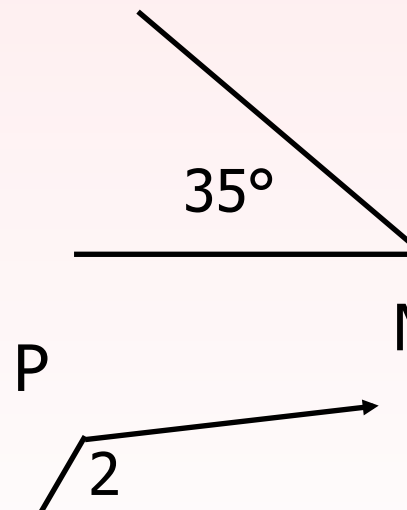
c) Find the three quarterpoints along AB where A = (2,4) and B = (10,10).

d) What is the slope of a line with $m < 1$?

e) What is the midpoint between (3,-10) and (-5, -10)?

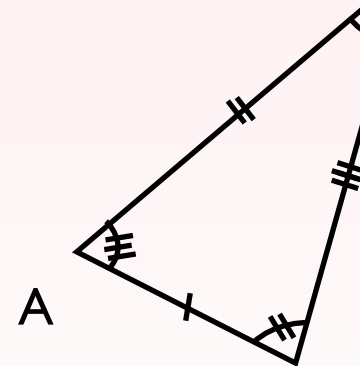
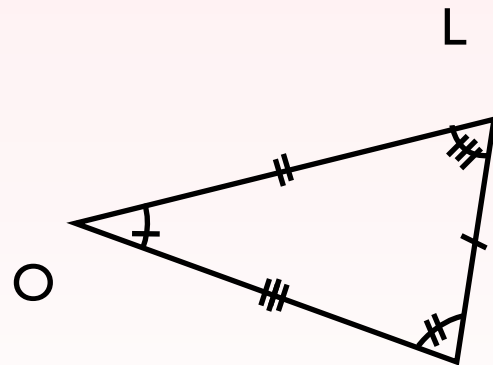
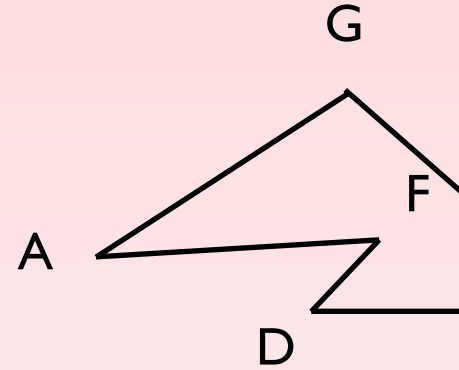
f) Name the angle $\angle 2$ in every way you can:

g) Define collinear?



1.5 Triangles and Special Quadrilaterals

- h) Is this polygon convex or concave? How do you know?
- j) Give three names for the polygon.
- k) Draw an equiangular polygon.
- l) Write a congruency statement for the triangles below.
- m) Draw an example of a linear pair.
- n) Draw an example of vertical angles.



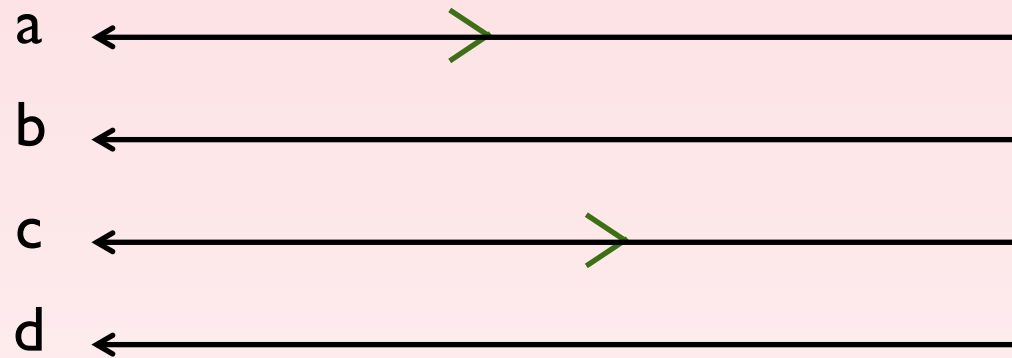
2. A Quick Word on Assumption

a) When you assume:

“ You make an ass out of you and me. ”

b) Which lines are parallel?

$a \parallel c$

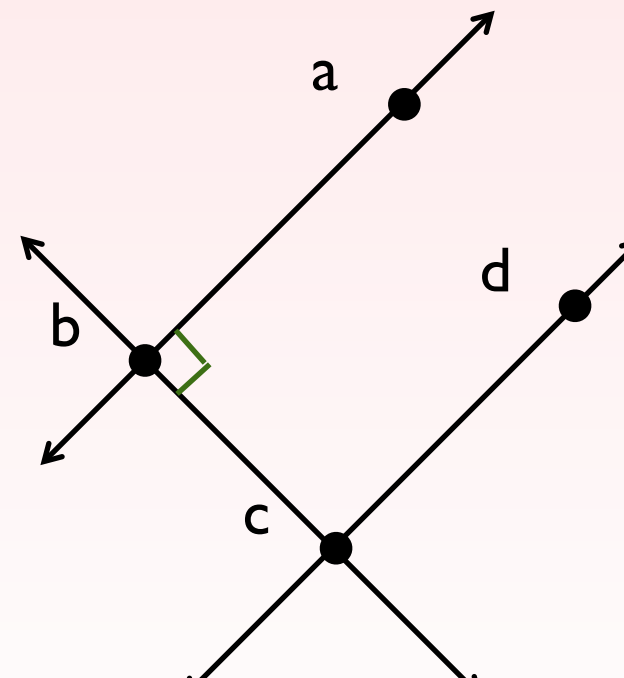


c) Which lines are perpendicular

none

How about now?

$\overleftrightarrow{ab} \perp \overleftrightarrow{bc}$



2. A Quick Word on Assumption

Things you may not assume:

You may not assume that just because two lines or segments *look* parallel that they *are* parallel—they must be *marked* parallel!

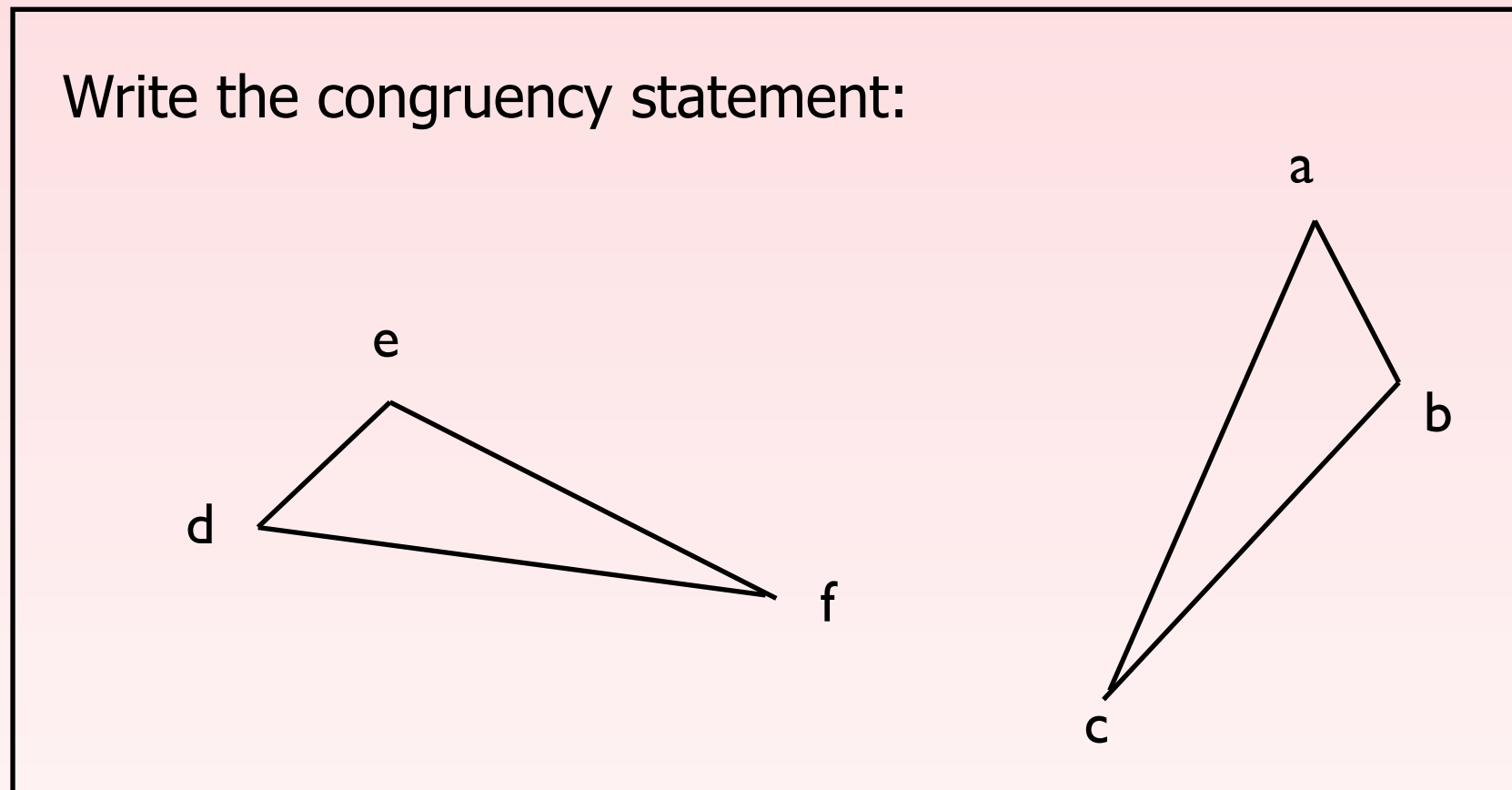
You may not assume that two lines *are* perpendicular just because they *look* perpendicular—they must be *marked* perpendicular!

Angles of angles, segments, or polygons are not necessarily congruent unless they are *marked* with information that

3. HOW TO SCORE EASY POINTS ON TESTS

a) Make an ass out of Mrs. Paunovska.

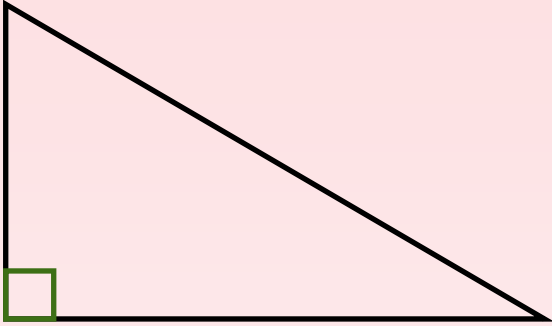
Sample Test Question



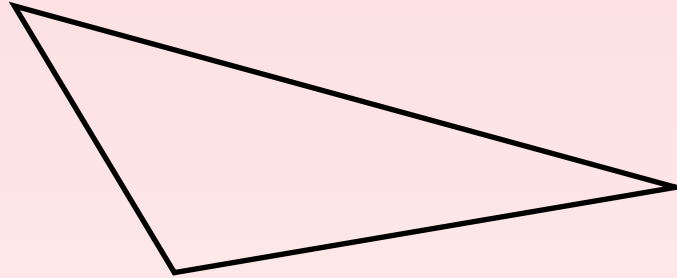
Yes! They “look” congruent but nothing has been marked congruent!...So the triangles are NOT

4. Notes

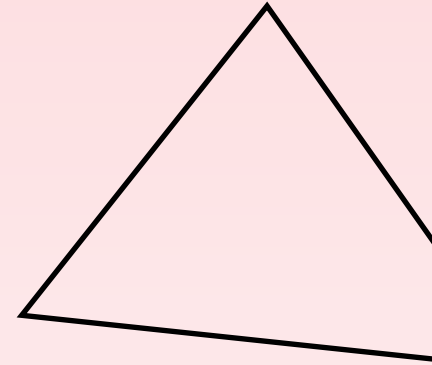
Right triangle



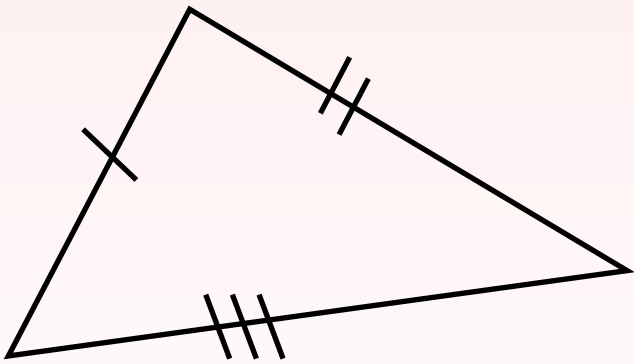
Obtuse triangle



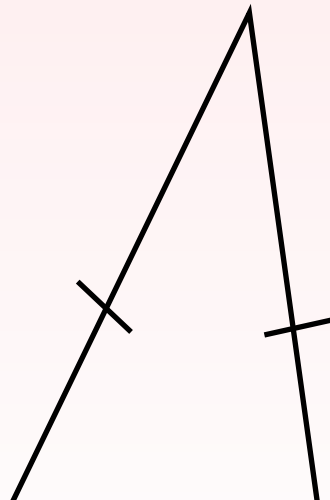
Acute triangle



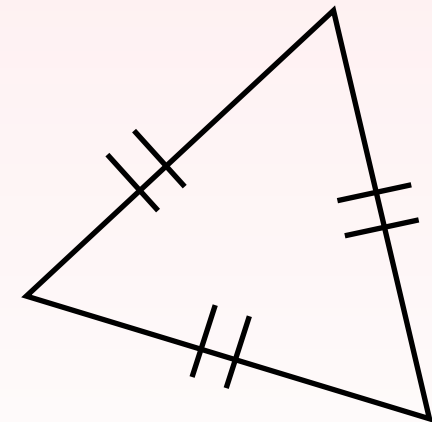
Scalene triangle



Isosceles triangle

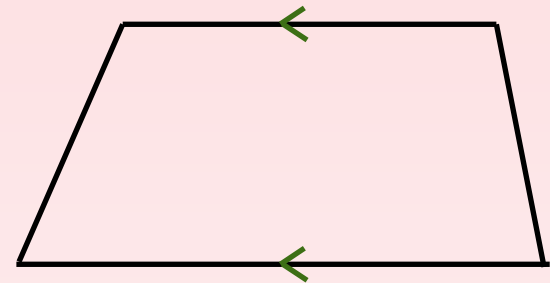


Equilateral triangle



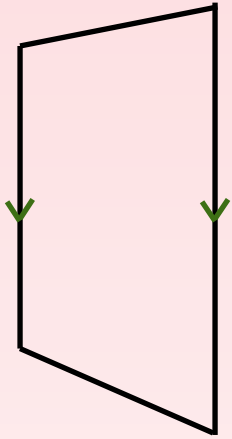
4. Notes

Trapezoid

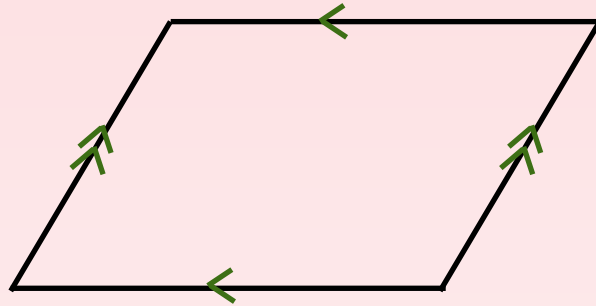


4. Notes

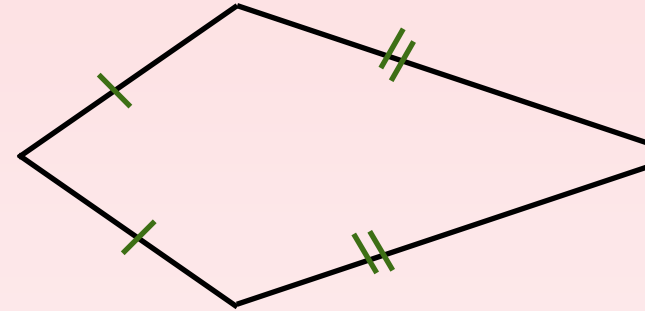
Trapezoid



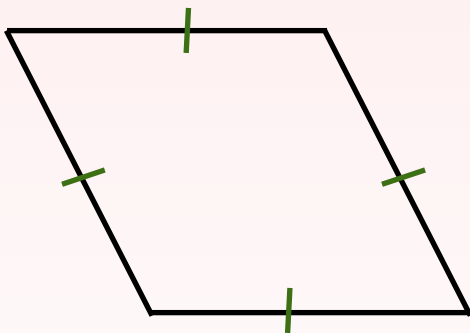
Parallelogram



Kite



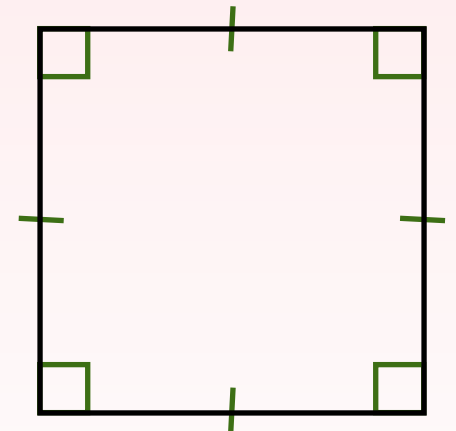
Rhombus



Rectangle



Square

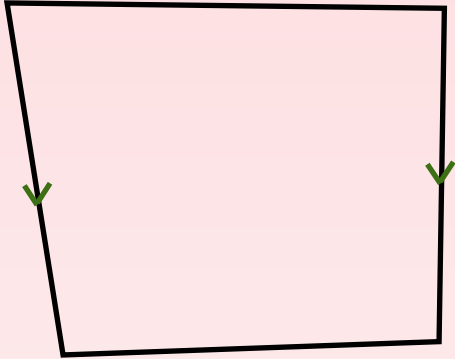


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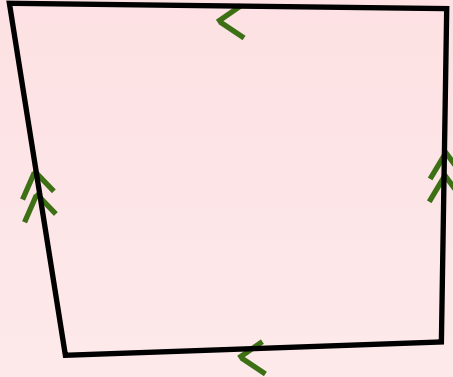
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4. Notes

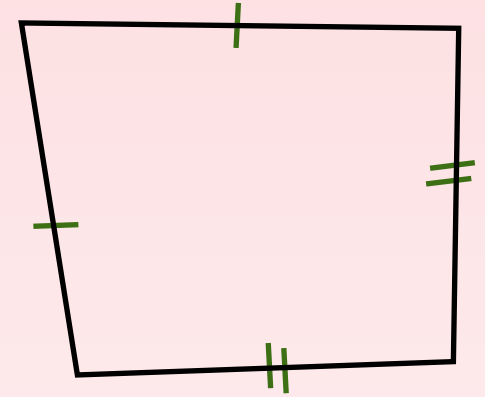
Trapezoid



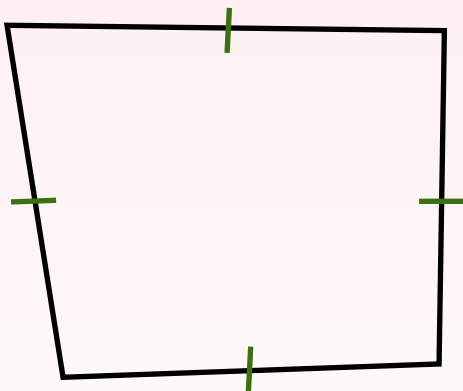
Parallelogram



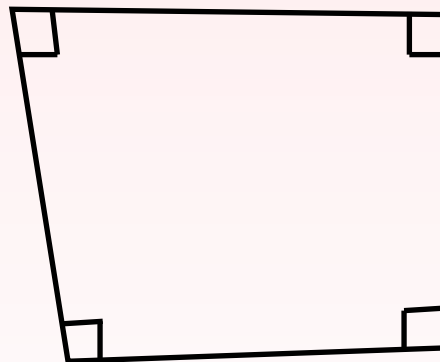
Kite



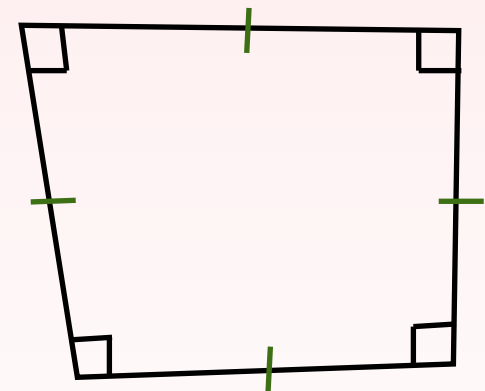
Rhombus



Rectangle

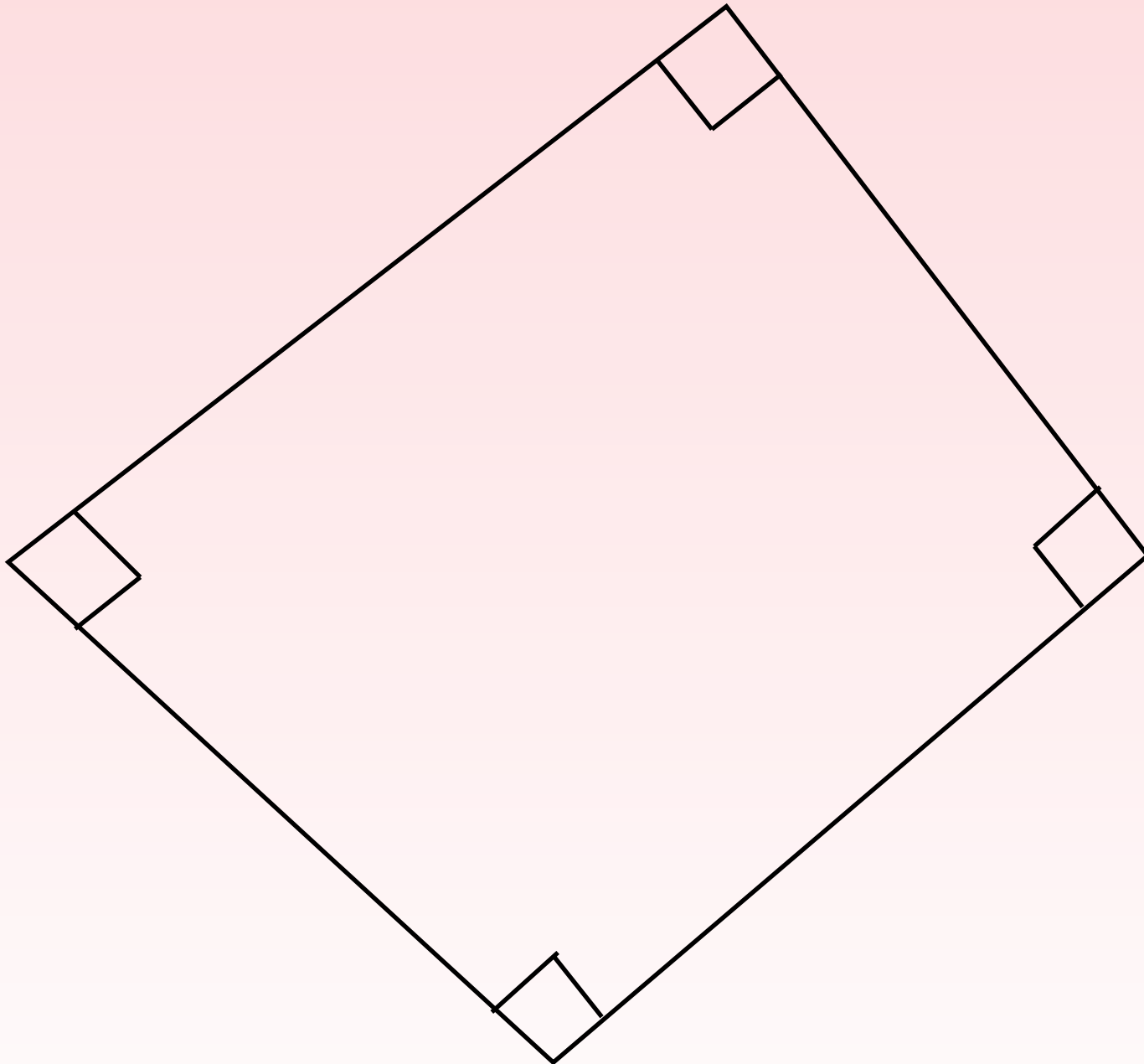


Square

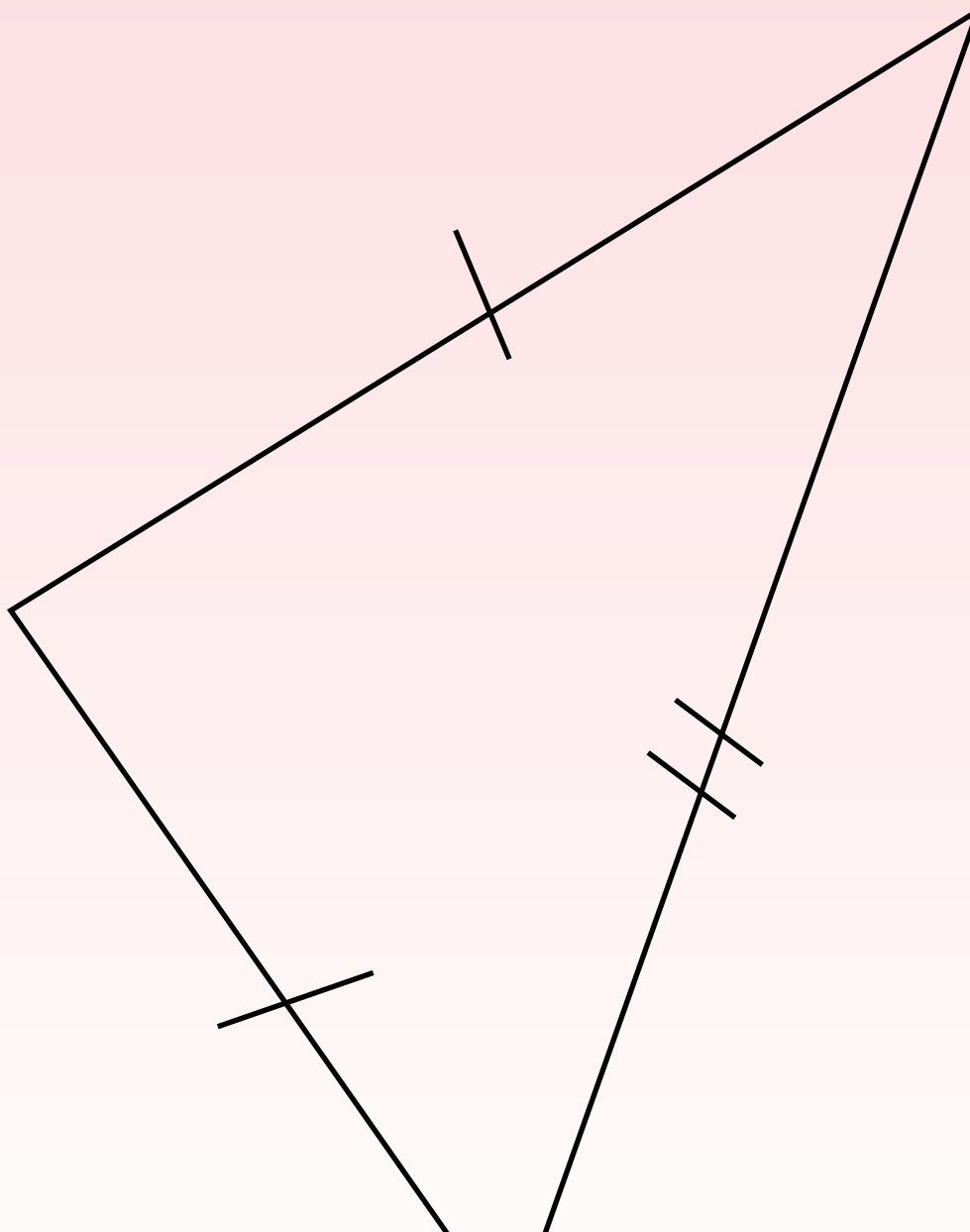


int being that it doesn't matter what it LOOKS like

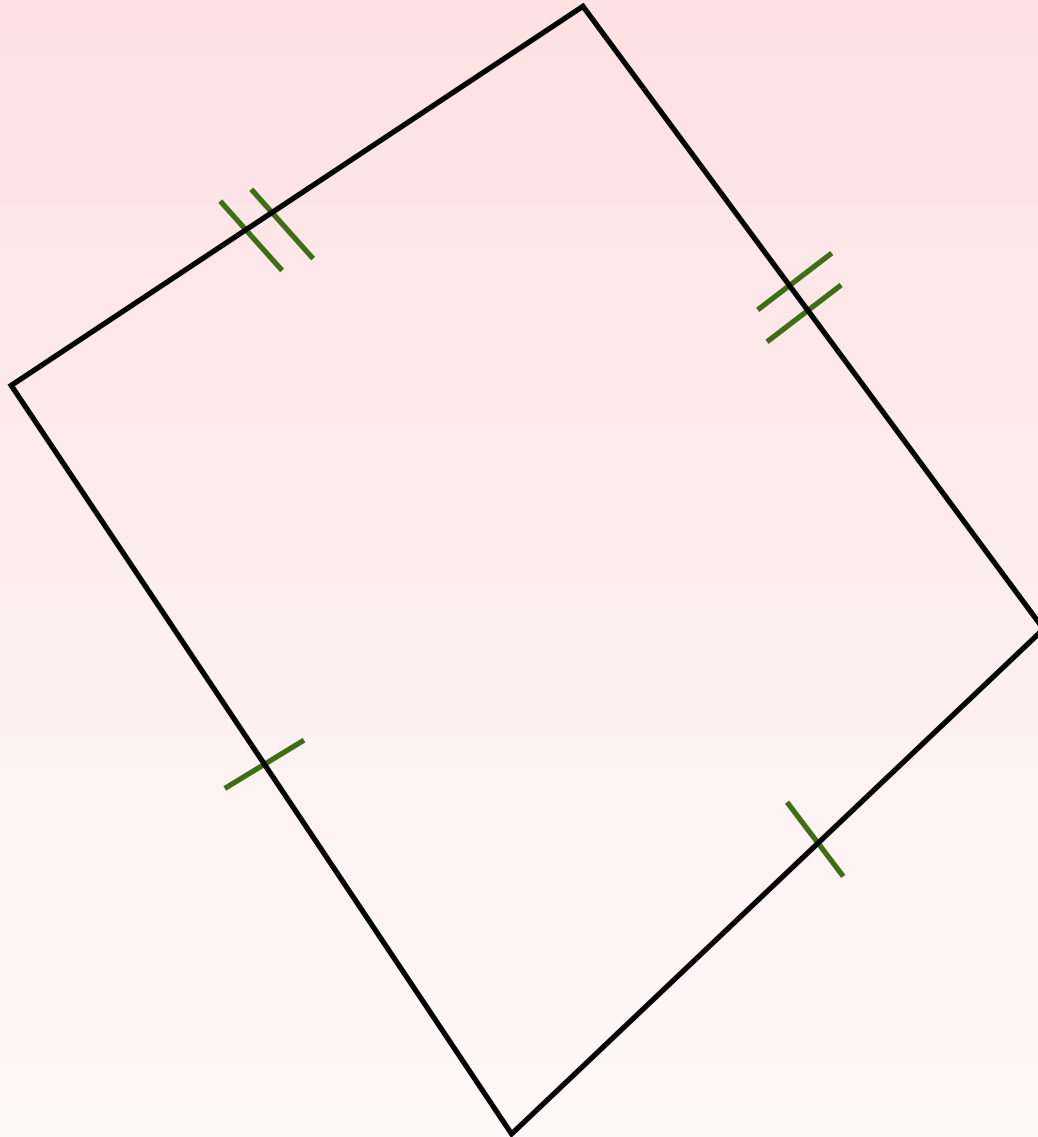
5. What is this?



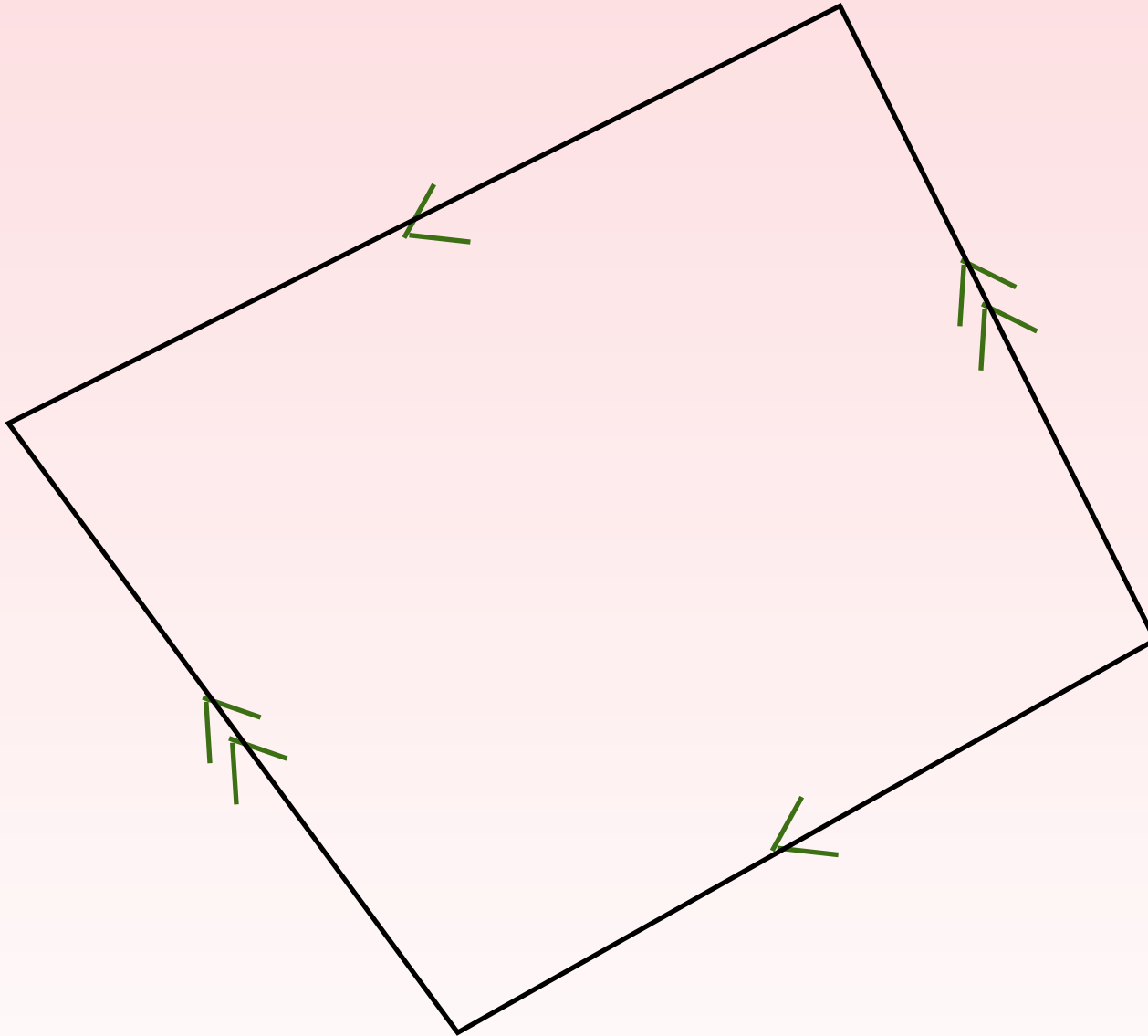
5. What is this?



5. What is this?



5. What is this?



6.HW & CW

5.1 Triangles and Special Quadrilaterals Worksheet